



Lake Nona MS

Media Center Collection Development Plan 2023-24

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Lake Nona MS serves 1758 students enrolled in grades sixth through eighth. The student population's ethnicity is made of 57% Hispanic and 43% Non-Hispanic students. Additionally, we serve a diverse population made up of 79% White, 9% Black, 0% Native, 8% Asian, 1% Pacific, and 3% Multicultural students.

The administration includes Principal Jennifer Fugate and Assistant Principal Teresa Huerta-Kirkland. Lake Nona MS is proud to offer the many special programs which provide students with opportunities. These include:

- Battle of the Books
- National Junior Honor Society
- Student Government Association
- Latinos in Action
- Advanced Placement Spanish Culture Class
- Orchestra
- Wide variety of performing and fine arts classes

A thorough analysis of the current media center collection at Lake Nona MS indicates that the average age of the collection is 2013 and the number of books per student is 6. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Lake Nona MS does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- The average age of collection is up to date.
- Average readability of titles is below student data achievement on state tests.
- This media center needs more books featuring LatinX characters and/or non-fiction texts with Hispanic role models.
- Based on the reading scores, more books should be purchased on higher reading levels.
- This collection is in need of more popular fiction, graphic novels and non-fiction books like cookbooks, cars and animals that interest students.

School Assessment Analysis

The school assessment analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
FSA ELA Grade 6	67%	FAST ELA Proficiency Grade 6	59%	FSA Math Grade 6	71%	FAST Math Proficiency Grade 6	72%
FSA ELA Grade 7	60%	FAST ELA Proficiency Grade 7	61%	FSA Math Grade 7	68%	FAST Math Proficiency Grade 7	48%
FSA ELA Grade 8	66%	FAST ELA Proficiency Grade 8	54%	FSA Math Grade 8	48%	FAST Math Proficiency Grade 8	70%
Civics EOC	83%	Civics EOC	81%	FSA Algebra 1 EOC	98%	BEST Algebra 1 EOC	97%
NGSSS Sci 8 EOC	71%	NGSSS Sci 8 EOC	64%	FSA Geometry EOC	99%	BEST Geometry EOC	97%

Comparison between 2021-22 and 2022-23 Testing Data

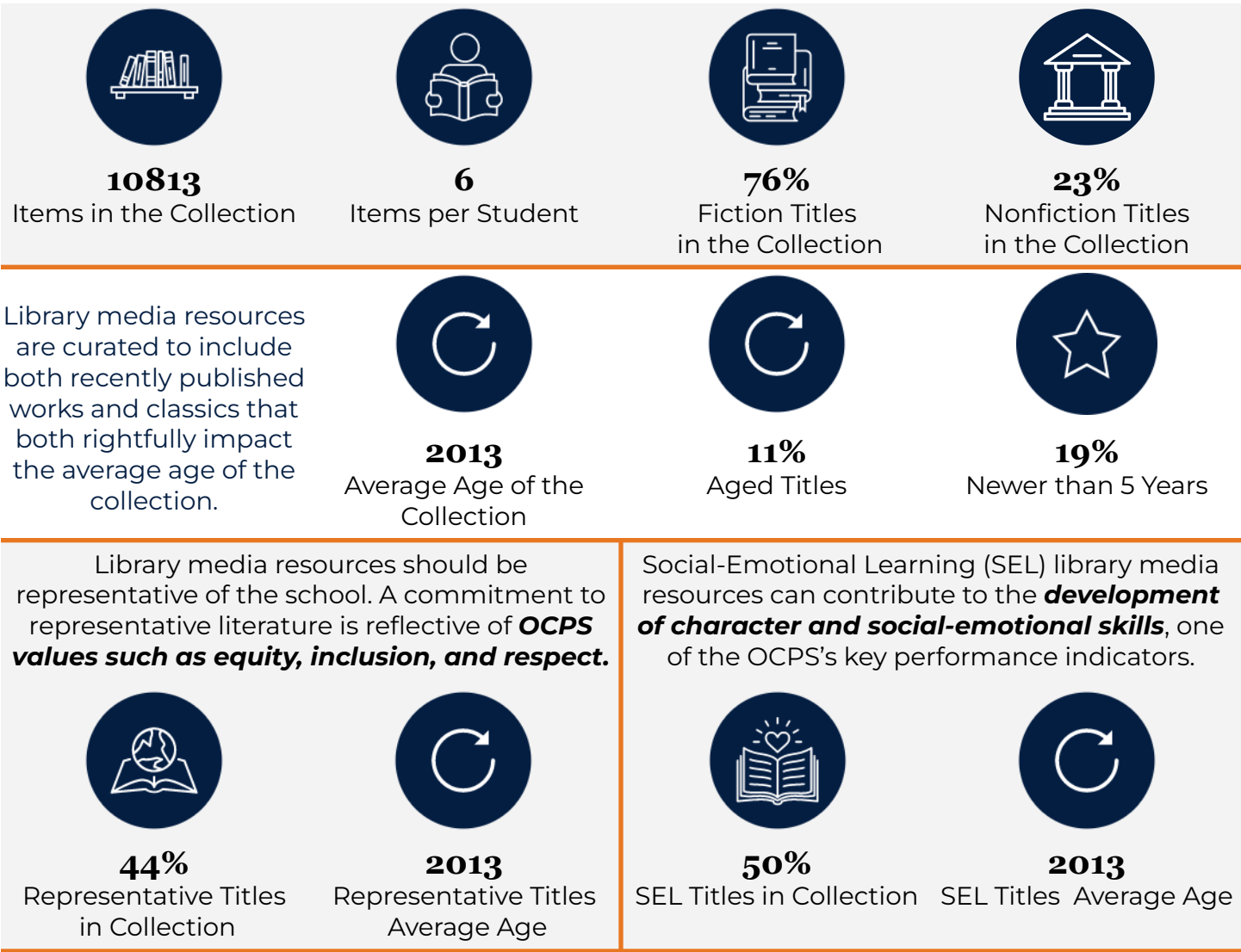
(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml>)

In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to

each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



Library media resources are distributed across the **Lexile reading level ranges** noted below.



8	136	306	1837	4023	956	21
BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	21	2013
Philosophy & Psychology	47	2015
Religion	21	2015
Social Sciences	164	2011
Language	654	2011
Science	282	2012
Technology	141	2014
Arts & Recreation	180	2014
Literature	39	2011
History & Geography	1903	2012
Biography	213	2012
Easy	26	2005
General Fiction	6974	2013
Graphic Novels	1246	2014

Notes

- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.
- The language section contains heritage language dictionaries for our ELL students.

- Graphic novels include both fiction and nonfiction, but are majority fiction.
- More high interest non fiction is needed.
- The Biography section needs more current and high interest titles.

Representation Analysis

Enrollment & Demographic Data					
1758 2023-24 Student Enrollment as of September 7, 2023	Subgroups		Federal Ethnicity		
	30% ELL	7% ESE	57% Hispanic	43% Non-Hispanic	
Federal Race Category					
79% White	9% Black	0% Native	8% Asian	1% Pacific	3% Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Lake Nona MS in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	57%	259	3	2016
Black	9%	544	5	2014
Asian	8%	222	2	2014

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	Selection Priorities <ul style="list-style-type: none">• LatinX titles• Black titles• Asian titles• New series based on student interest
	Weeding Priorities <ul style="list-style-type: none">• Weed titles designated as YA in library collection analysis• Weed Fiction for outdated and non-circulating titles• District monthly weeding plan for collections
2024-2025	Selection Priorities <ul style="list-style-type: none">• LatinX titles• Black titles• Asian titles• New series based on student interest
	Weeding Priorities <ul style="list-style-type: none">• Weed titles designated as YA in library collection analysis• Weed Fiction for outdated and non-circulating titles• District monthly weeding plan for collections

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds	
Source	Amount
State (1001111000)	18,481.20
Internal Accounts	
Source	Amount
7346 Balance to begin year	1203.00
7551 Balance to begin year	3276.00
Anticipated Scholastic Bucks	1400.00
Anticipated Book Fair Profit	4000
TOTAL	28,360

Purchasing Plan 2023-2024

Approximate Purchasing Plan	
Purpose	Amount
JLG Monthly Titles (Graphic novels, Spanish titles)	800
SSYRA Titles for 2024-2025	1000
LatinX Titles	3000
Graphic Novels	3200
High interest new fiction	3000
Black and Asian titles	3000
Library Supplies	1500




SSYRA Activities and Incentives	2500
TOTAL	18000

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- Items which were weeded decreased items per student.
- Average age of collection increased after weeding.
- Representative titles increased.

2022-23 Purchased and Weeded Materials		
Materials Added to the Collection	396	Materials Weeded from the Collection 984
Category	2022-23	2023-24
 Items in the Collection	11537	10813
 Items per Student	7	6
 Average Age of Collection	2012	2013



**Representative
Titles in the
Collection**

42%

44%









OCPS Lake Nona MS Collection Development Plan 2023-2024

Final Audit Report

2023-10-02

Created:	2023-10-02
By:	Sharon Powers (Sharon.Powers@ocps.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAQAWEdhtLuda0vrswpWJAJ5t7EWxlkk4

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2023-10-02 - 7:55:36 PM GMT
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Signature Date: 2023-10-02 - 8:21:47 PM GMT - Time Source: server- IP address: 168.184.83.59
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Signature Date: 2023-10-02 - 8:27:59 PM GMT - Time Source: server- IP address: 168.184.83.103
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